

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 90.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

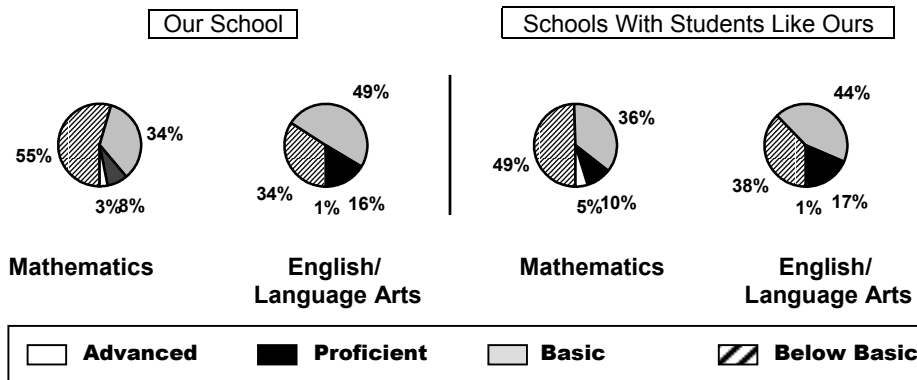
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=561)</b>	66	45.6	N/A	N/A
Students with disabilities other than Speech (n=94)	57.4	24.5		
Students without disabilities (n=461)	68.5	50.4		
<b>Gender</b>				
Male (n=296)	65.5	44.8		
Female (n=257)	68.1	47.9		
<b>Ethnic Group</b>				
African American (n=530)	66.8	46.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=23)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=521)	66	45		
Pay for lunch (n=32)	78.1	65.6		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,447	N/A	\$6,062	\$5,347
• Prime instructional time	86.7%	Down from 90.1%	89.5%	90.2%
• Student-teacher ratio in core subjects	16.8 to 1	N/A	16.8 to 1	18.7 to 1
<b>STUDENTS (n=608)</b>				
• Attendance Rate	96%	Down from 96.6%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	22.3%	N/A	8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	21%	N/A	7%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	98.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.4%	Up from 2%	6%	3.6%
<b>TEACHERS (n=34)</b>				
• Professional Development days per teacher	5 Days	Down from 6.8	7.5 Days	7.6 days
• Attendance Rate	92.1%	Down from 94.4%	95.1%	95.1%
• Teachers with advanced degrees	44.1%	Up from 42.9%	44.3%	47.7%
• Continuing contract teachers	88.2%	Up from 77.1%	77%	83.8%
• Teachers with out-of-field permits	14.7%	Up from 14.3%	2.9%	0.0%
• Teachers returning from the previous school year	88.4%	Up from 87.8%	80.5%	87.2%
• Average teacher salary	\$36,119	Up 9.4%	\$36,180	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	65.2%	N/A	63.8%	65.3%
• Principal's years at the school	0	N/A	5	4.0
• Parents attending conferences	77.6%	N/A	90%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	66%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	4.6%	Down from 5%	2.1%	1.1%
• Suspended or expelled	0	N/A	3	1
• Gifted and talented	6.1%	Down from 8.7%	4.5%	11.5%
• With disabilities other than speech	25%	Up from 24.6%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Kingstree Elementary School is a school-wide Title I school serving approximately 640 fourth, fifth, and sixth grade students for the Kingstree area. We predicate our instructional program upon the belief, coupled with our standards driven curriculum, provides the core for our educational mission. The school's mission is to provide students with the foundation to become successful, productive, life-long learners through a positive, challenging, and innovative curriculum in a safe and secure environment.

Kingstree Elementary School operates the following programs to insure the success of all students. All language arts instruction at K.E.S. follows the Cunningham Four-Block methodology. We operate on a daily basis, a school-wide technology program in addition to a specialized computer lab for academic enrichment. K. E. S. incorporates Accelerated Reader and Accelerated Math into the daily curriculum and provides a full-time science lab, parenting center, and career center.

At Kingstree Elementary our door is always open to all, and we welcome your visits and input.

Louis Slover

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.6	76.2	(Avail. 2002)
Satisfied with social and physical environment	81.3	70.2	
Satisfied with home-school relations	62.5	85.4	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4501021

Kingstree Elementary  
500 Academy Street  
Kingstree, SC 29556

Grades 4-6 Elementary School

Enrollment: 608 Students

#### Principal

Diane Terry 843-355-7233

#### Superintendent

Kenneth Gardner, Ed. D. 843-355-5571

#### Board Chair

Jerry Dicks 843-382-7277

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)